



Memorandum

To: ETFO Thames Valley Teacher Local Members
From: Lynne Griffith-Jones, Superintendent of Student Achievement, Thames Valley District School Board
Craig Smith, President
Date: March 24, 2016
Subject: Toileting

With regards to toileting issues in FDK programs, it is important to note that Teachers, ECE's, EA's and Administrators can be part of the response team to toileting issues. Educators should support children who experience "accidents" by keeping the child's dignity in mind.

If these "accidents" are consistent, a collaborative meeting with the Parent(s)/Guardian(s), can be held with the school team to discuss an action plan to support the child. This plan can range from making certain that dry clothes are always available, to picking up the child and then returning the child to school in clean clothing. The response plan should reflect the level of need and should offer the family a 'build for success' model for supporting the child's toileting needs. Educational assistants may be requested to support the child if he/she is identified as a child with special needs.

It is important to note that Teachers will not be indirectly or directly involved with the changing of soiled clothing of a child who has had an "accident".

The ETFO Thames Valley Teacher Local continues to expect adherence to the joint TVDSB/ETFO memo of March 2016 regarding the toileting of students and restates categorically that **no Teacher will toilet students at any grade level or in any teaching environment.**