

# April 29<sup>th</sup> Day of Action

Colleagues,

Over the past several months, you have shown what collective action can look like. Through conversations, signing of the petitions, attending school visits, and advocating every day on behalf of your colleagues and students, you make a difference. Those conversations really do matter.

On April 29, we will be taking action together. We know as educators that we have large class sizes, increasing student needs and complexities, reduced supports, and escalating concerns with safety and violence. These are system-wide challenges that require meaningful investments from the government.

This Provincial Day of Action is about making our voices visible not just to each other, but to everyone around the province. This action will build on the momentum of our recent petition and strengthen our position as we

prepare for Central Bargaining. Every teacher, educator, and worker in education that day, nearly 250,000 people across Ontario, will be coming together, showing solidarity, and voicing concerns about Public Education in Ontario.



**Wearing a button or sticker is a great start and we thank you for that.**



In order to create real impact, we are asking every member to take **one** small step beyond that and here are some ideas to encourage this.

### **1. Quick Ask (less than 2-minute task)**

- Post on social media (follow us on Instagram or Facebook and even relink our information)
- Share the Day of Action posters ([click here for link](#))
- Wear Red4Ed to build solidarity



### **2. Information Ask (less than 5-minute task)**

- Share the Smaller Class Size fact sheet online ([click here for link](#))
- Have a quick conversation with a colleague, friend, community member ([Click here for speaking notes](#))
- Share a testimonial on our website ([click here for link](#))

### **3. Bigger Ask (10-15 minutes task)**

#### **Call**

Doug Ford: 416-745-2859 / 416-325-1941

Paul Calandra: 905-642-2588

#### **Script:**

“Hi, my name is ..., and I’m calling about Public Education.

I’m asking the government to invest in smaller class sizes, increased supports for students, especially in special education and mental health, and to address growing concerns around safety and violence in schools.

Right now, educators are seeing larger classes, fewer supports, and increasing complexity in student needs, which makes it harder to provide the quality education students deserve.

Research shows smaller classes improve learning, relationships, and classroom safety. I’m asking for meaningful action and funding to support students and educators. I would appreciate a response outlining what steps will be taken.”



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### **3. Bigger Ask ( 10-15 minutes task) *continued...***

#### **Email:**

[Doug.fordco@pc.ol.org](mailto:Doug.fordco@pc.ol.org)

[premier@ontario.ca](mailto:premier@ontario.ca)

[paul.calandra@pc.ola.org](mailto:paul.calandra@pc.ola.org)

<https://correspondence.premier.gov.on.ca/EN/feedback/default.aspx>

<https://paulcalandra.com/contact/>

#### **Email template:**

I am writing as an educator to urge your government to make meaningful investments in Ontario's public education system.

Educators are facing increasingly challenging conditions, including larger class sizes, reduced access to special education and mental health supports, and growing concerns around safety and violence in schools. These conditions are impacting both student learning and staff well-being.

Evidence is clear that smaller class sizes lead to improved student outcomes, stronger and healthier relationships, and more inclusive classrooms. However, the current class sizes limits a teachers ability to meet our students' complex needs.

I'm asking your government to:

“Work with the Unions to implement meaning class caps”

“Increase funding for special education and mental health supports”

“Ensure schools are safe and properly resourced for all students and staff”

Investing in public education is an investment in Ontario's future. I urge you to take meaningful action to support students, educators, and communities.

I would appreciate a response outlining how your government plans to address these concerns.

Sincerely,

**Wearing a button or sticker is a great start and we thank you for that.**



#### **4. Solidarity Ask (worthwhile time)**

- Stand together as a staff (include your Occasional Teachers and CUPE too!) before or after school
- Take a photo and send it into the Local ([click here to submit photos](#))
- Follow us on Facebook and Instagram

Facebook  
[facebook.com/etfotvtl](https://facebook.com/etfotvtl)



Instagram  
[@etfotvtl](https://instagram.com/etfotvtl)



**(Win some awesome Local swag for doing so!!!)**

On April 29th let's show Ontario the power of solidarity and collective action. Thank you for everything you do each day, for your students, your colleagues, your Union, and for standing up for Public Education.

### ETFOT Local Photo Booth

